

Plates And Jelly Beans Printout

Below I have provided an altered script for parents along with plates for you to cut out in preparation of this activity. There is a 'number of plates and number of jelly beans' table as well. I have also provided a blank table should you wish to use other materials for this activity.

Parent: Shall we have a tea party? I will start by putting three jelly beans onto one plate. How many plates are there?

Child: There is one plate.

Parent: How many jelly beans are there?

Child: There are three jelly beans.

(At this point, have your child write a 1 in first cell of the 'Number of plates' row and a 3 in the first cell of the 'Number of jelly beans' row)

Parent: Would you like to make up a plate of jelly beans? We need another plate with three jelly beans.

(Child puts three jelly beans on one more plate)

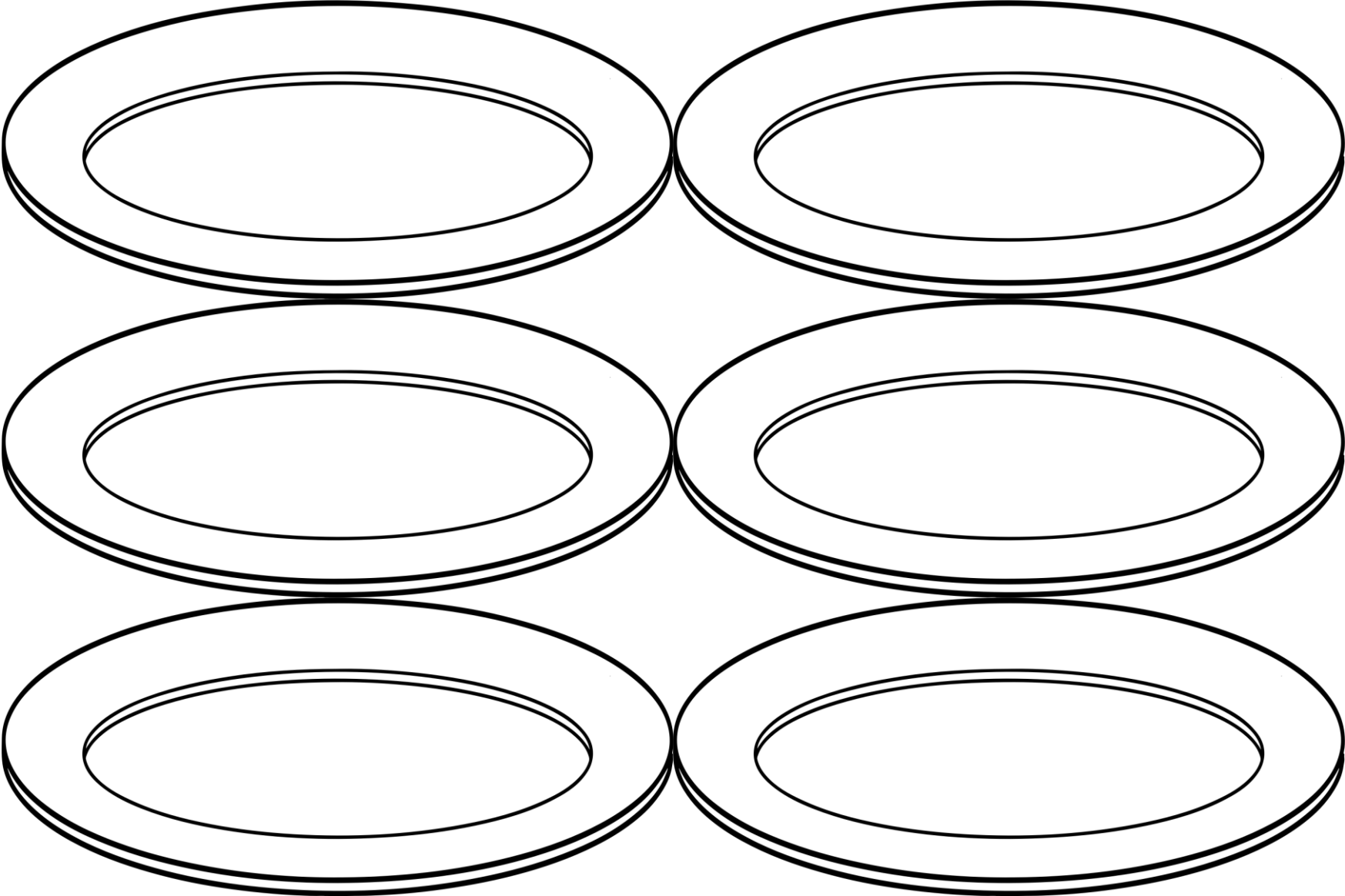
Parent: How many plates do we have altogether now?

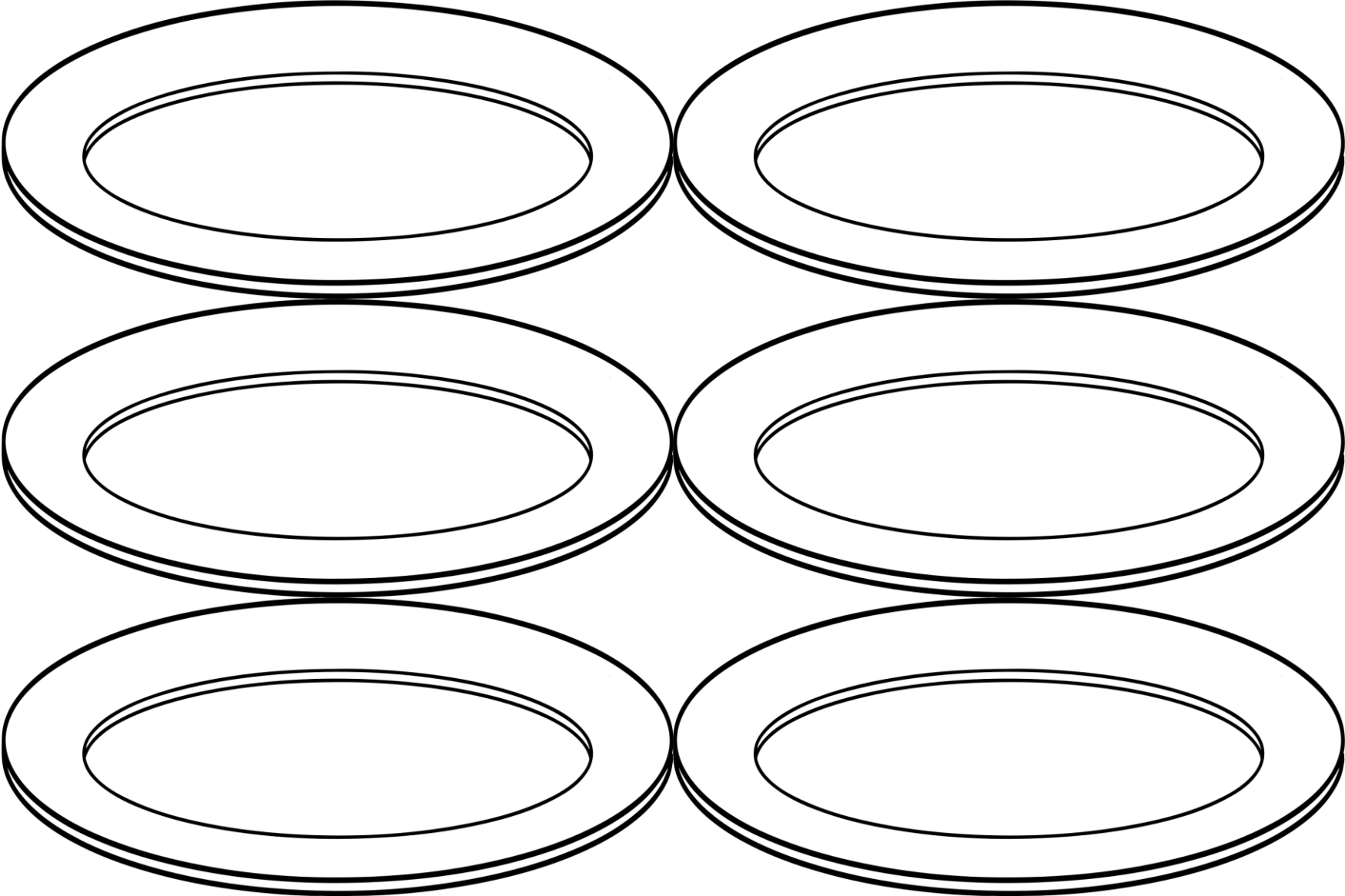
Child: We have two plates.

Parent: So how many jelly beans do we have altogether now?

Child: We have six jelly beans.

(As before, have your child write in the next cell along of both the rows with the correct answers. Keep repeating the process of putting jelly beans onto plates to work out each mathematical problem. As you work along the grid you may notice your child counting all the beans, if so, help them to see that they don't need to do this. Have your child look at the grid to see the previous number on the 'number of jelly beans' row and simply suggest that they count three up from that.)





Plates And Jelly Beans Printout

Number of plates												
Number of Jelly beans												

Number of plates												
Number of Jelly beans												

Plates And Jelly Beans Printout

Number of												
Number of												

Number of												
Number of												